



Directorate of Higher Education, Goa
Government College of Commerce, Borda, Margao
MARIA FATIMA DE SOUZA-Fundamentals of Cost Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	11	4.615385
2	The teacher engaged the assigned lectures	11	4.615385
3	The teacher came well prepared for the class	11	4.230769
4	The syllabus was covered by the teacher.	11	4.846154
5	Applicability/relevance of course content to real-life situations	11	4.384615
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	11	4.230769
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	11	4.0
8	The syllabus of the course was -	10	4.166667
9	The teacher was able to communicate the contents of the syllabus effectively.	11	4.307692
10	The teacher suggested additional and suitable references and learning material	11	4.153846
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	11	4.538462

S No.	Question	No. Of Student	Average
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	11	3.923077
13	The teacher completed the portion	11	3.923077
14	Teacher revised the contents of the syllabus	11	4.0
15	The teachers approach towards teaching was -	11	4.166667
16	The teachers explanation of concepts was -	11	3.692308
17	In the class, the teacher's pace of speaking was -	11	3.25
18	I have learnt and understood the subject material/s in the course.	11	3.692308
19	As regards class control, the teacher was -	11	4.076923
20	Internal evaluation process carried out by the teachers was -	11	4.384615
21	The teacher did a necessary follow-up with an assigned task given to me.	11	4.076923
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	11	3.615385
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	11	3.846154
24	The teacher was available and accessible in the College.	11	4.461538
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	11	4.230769
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	11	4.307692
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	11	4.083333
28	The overall quality of teaching - learning process adopted by the teacher was -	11	4.461538

MARIA FATIMA DE SOUZA-Income tax & Goods and service tax

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	13	4.615385
2	The teacher engaged the assigned lectures	13	4.461538
3	The teacher came well prepared for the class	13	4.538462
4	The syllabus was covered by the teacher.	13	4.846154
5	Applicability/relevance of course content to real-life situations	13	4.538462
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	13	4.538462
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	13	4.307692
8	The syllabus of the course was -	13	4.230769
9	The teacher was able to communicate the contents of the syllabus effectively.	13	4.307692
10	The teacher suggested additional and suitable references and learning material	13	4.230769
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	13	4.076923
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	13	3.846154
13	The teacher completed the portion	13	3.307692
14	Teacher revised the contents of the syllabus	12	3.75
15	The teachers approach towards teaching was -	13	4.384615
16	The teachers explanation of concepts was -	13	3.692308

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	12	3.083333
18	I have learnt and understood the subject material/s in the course.	13	3.923077
19	As regards class control, the teacher was -	13	4.230769
20	Internal evaluation process carried out by the teachers was -	13	4.230769
21	The teacher did a necessary follow-up with an assigned task given to me.	13	4.076923
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	13	4.153846
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	13	4.153846
24	The teacher was available and accessible in the College.	13	4.307692
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	13	4.307692
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	13	4.230769
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	13	4.153846
28	The overall quality of teaching - learning process adopted by the teacher was -	13	4.153846

MARIA FATIMA DE SOUZA-Management Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	9	4.666667
2	The teacher engaged the assigned lectures	9	4.555556
3	The teacher came well prepared for the class	9	4.111111
4	The syllabus was covered by the teacher.	9	4.777778
5	Applicability/relevance of course content to real-life situations	9	4.555556
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	4.444444
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	9	4.777778
8	The syllabus of the course was -	9	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	9	4.222222
10	The teacher suggested additional and suitable references and learning material	9	4.222222
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	9	4.333333
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	9	3.888889
13	The teacher completed the portion	9	3.777778
14	Teacher revised the contents of the syllabus	9	3.888889
15	The teachers approach towards teaching was -	9	4.111111
16	The teachers explanation of concepts was -	9	3.888889

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	9	3.666667
18	I have learnt and understood the subject material/s in the course.	9	3.333333
19	As regards class control, the teacher was -	9	4.333333
20	Internal evaluation process carried out by the teachers was -	9	4.444444
21	The teacher did a necessary follow-up with an assigned task given to me.	9	4.555556
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	9	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	9	4.555556
24	The teacher was available and accessible in the College.	9	4.555556
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	9	4.444444
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	9	3.888889
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	9	4.222222
28	The overall quality of teaching - learning process adopted by the teacher was -	9	4.444444

KISSAN GANESH GAUNS DESSAI-Computer Applications I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	25	4.48
2	The teacher engaged the assigned lectures	24	4.125
3	The teacher came well prepared for the class	24	4.416667
4	The syllabus was covered by the teacher.	24	4.541667
5	Applicability/relevance of course content to real-life situations	25	3.84
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	25	3.84
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	25	3.92
8	The syllabus of the course was -	25	3.84
9	The teacher was able to communicate the contents of the syllabus effectively.	24	3.875
10	The teacher suggested additional and suitable references and learning material	25	3.96
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	24	4.291667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	23	3.73913
13	The teacher completed the portion	23	3.347826
14	Teacher revised the contents of the syllabus	23	3.826087
15	The teachers approach towards teaching was -	23	3.652174
16	The teachers explanation of concepts was -	23	3.521739

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	23	3.173913
18	I have learnt and understood the subject material/s in the course.	23	3.304348
19	As regards class control, the teacher was -	23	3.608696
20	Internal evaluation process carried out by the teachers was -	22	4.0
21	The teacher did a necessary follow-up with an assigned task given to me.	20	3.5
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	22	3.5
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	22	3.772727
24	The teacher was available and accessible in the College.	23	3.826087
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	22	4.090909
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	23	3.913043
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	22	3.818182
28	The overall quality of teaching - learning process adopted by the teacher was -	23	4.0

KISSAN GANESH GAUNS DESSAI-Computer Applications for Business I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	18	4.5
2	The teacher engaged the assigned lectures	18	4.5
3	The teacher came well prepared for the class	18	4.0
4	The syllabus was covered by the teacher.	18	5.0
5	Applicability/relevance of course content to real-life situations	18	4.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	18	4.5
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	18	4.5
8	The syllabus of the course was -	18	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	18	5.0
10	The teacher suggested additional and suitable references and learning material	18	5.0
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	18	5.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	18	5.0
13	The teacher completed the portion	18	5.0
14	Teacher revised the contents of the syllabus	18	4.5
15	The teachers approach towards teaching was -	18	4.5
16	The teachers explanation of concepts was -	18	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	18	4.0
18	I have learnt and understood the subject material/s in the course.	18	4.0
19	As regards class control, the teacher was -	18	4.5
20	Internal evaluation process carried out by the teachers was -	18	4.0
21	The teacher did a necessary follow-up with an assigned task given to me.	18	4.5
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	18	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	18	4.5
24	The teacher was available and accessible in the College.	18	4.5
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	18	5.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	18	4.5
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	18	4.5
28	The overall quality of teaching - learning process adopted by the teacher was -	18	4.5

LILY FATHIMA ENDRO-Industrial Mangament

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	23	4.26087
2	The teacher was punctual in class	23	4.5
3	The teacher engaged the assigned lectures	22	4.608696
4	The teacher engaged the assigned lectures	23	4.416667
5	The teacher came well prepared for the class	24	4.666667
6	The syllabus was covered by the teacher.	24	4.916667
7	Applicability/relevance of course content to real-life situations	24	4.333333
8	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	24	4.291667
9	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	23	4.521739
10	The syllabus of the course was -	22	4.318182
11	The teacher was able to communicate the contents of the syllabus effectively.	23	4.608696
12	The teacher suggested additional and suitable references and learning material	23	4.173913
13	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	24	4.083333
14	The teacher completed the portion	24	4.166667
15	Teacher revised the contents of the syllabus	23	4.26087
16	The teachers approach towards teaching was -	24	4.375

S No.	Question	No. Of Student	Average
17	The teachers explanation of concepts was -	23	4.130435
18	In the class, the teacher's pace of speaking was -	24	3.083333
19	I have learnt and understood the subject material/s in the course.	24	3.958333
20	As regards class control, the teacher was -	24	4.208333
21	Internal evaluation process carried out by the teachers was -	24	4.166667
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	24	3.791667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	24	4.416667
24	The teacher was available and accessible in the College.	24	4.583333
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	24	4.25
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	24	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	24	4.25
28	The overall quality of teaching - learning process adopted by the teacher was -	24	4.291667

LILY FATHIMA ENDRO-Advertising Management I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	4.75
2	The teacher engaged the assigned lectures	4	4.75
3	The teacher came well prepared for the class	4	5.0
4	The syllabus was covered by the teacher.	4	5.0
5	Applicability/relevance of course content to real-life situations	4	3.75
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	5.0
8	The syllabus of the course was -	4	4.75
9	The teacher was able to communicate the contents of the syllabus effectively.	4	5.0
10	The teacher suggested additional and suitable references and learning material	4	4.5
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	4.333333
13	The teacher completed the portion	4	3.5
14	Teacher revised the contents of the syllabus	3	4.333333
15	The teachers approach towards teaching was -	3	5.0
16	The teachers explanation of concepts was -	3	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	4	4.25
19	As regards class control, the teacher was -	3	4.666667
20	Internal evaluation process carried out by the teachers was -	3	4.333333
21	The teacher did a necessary follow-up with an assigned task given to me.	3	4.333333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	3.75
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	4.0
24	The teacher was available and accessible in the College.	3	4.666667
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	3.75
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	4.333333
28	The overall quality of teaching - learning process adopted by the teacher was -	4	4.5

VINITA VITHU KANDOLKAR-Entrepreneurship Development

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	15	4.866667
2	The teacher engaged the assigned lectures	15	4.666667
3	The teacher came well prepared for the class	15	4.666667
4	The syllabus was covered by the teacher.	15	5.0
5	Applicability/relevance of course content to real-life situations	15	4.4
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	15	4.466667
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	15	4.533333
8	The syllabus of the course was -	15	4.4
9	The teacher was able to communicate the contents of the syllabus effectively.	15	4.266667
10	The teacher suggested additional and suitable references and learning material	15	4.266667
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	15	4.466667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	15	4.133333
13	The teacher completed the portion	15	4.266667
14	Teacher revised the contents of the syllabus	15	4.2
15	The teachers approach towards teaching was -	15	4.133333
16	The teachers explanation of concepts was -	15	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	15	3.266667
18	I have learnt and understood the subject material/s in the course.	15	3.866667
19	As regards class control, the teacher was -	15	4.266667
20	Internal evaluation process carried out by the teachers was -	15	4.466667
21	The teacher did a necessary follow-up with an assigned task given to me.	15	4.666667
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	15	3.8
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	15	4.4
24	The teacher was available and accessible in the College.	15	4.666667
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	15	4.4
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	15	4.2
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	15	4.333333
28	The overall quality of teaching - learning process adopted by the teacher was -	15	4.066667

VINITA VITHU KANDOLKAR-Retail Management

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	2	5.0
2	The teacher engaged the assigned lectures	2	5.0
3	The teacher came well prepared for the class	2	4.5
4	The syllabus was covered by the teacher.	2	5.0
5	Applicability/relevance of course content to real-life situations	2	5.0
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	4.5
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	2	5.0
8	The syllabus of the course was -	2	4.5
9	The teacher was able to communicate the contents of the syllabus effectively.	2	4.5
10	The teacher suggested additional and suitable references and learning material	2	4.5
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	2	5.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	2	4.0
13	The teacher completed the portion	2	4.0
14	Teacher revised the contents of the syllabus	2	3.5
15	The teachers approach towards teaching was -	2	5.0
16	The teachers explanation of concepts was -	2	4.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	2	3.5
18	I have learnt and understood the subject material/s in the course.	2	4.0
19	As regards class control, the teacher was -	2	3.5
20	Internal evaluation process carried out by the teachers was -	2	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	2	3.5
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	2	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	2	4.5
24	The teacher was available and accessible in the College.	2	3.5
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	2	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	3.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	2	4.5
28	The overall quality of teaching - learning process adopted by the teacher was -	2	5.0

VINITA VITHU KANDOLKAR-Government Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	13	4.428571
2	The teacher engaged the assigned lectures	13	4.357143
3	The teacher came well prepared for the class	13	4.384615
4	The syllabus was covered by the teacher.	13	4.692308
5	Applicability/relevance of course content to real-life situations	13	4.076923
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	13	4.307692
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	13	4.0
8	The syllabus of the course was -	13	4.076923
9	The teacher was able to communicate the contents of the syllabus effectively.	13	4.461538
10	The teacher suggested additional and suitable references and learning material	13	4.307692
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	12	4.25
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	13	4.076923
13	The teacher completed the portion	13	3.692308
14	Teacher revised the contents of the syllabus	13	4.0
15	The teachers approach towards teaching was -	13	4.153846
16	The teachers explanation of concepts was -	13	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	13	3.230769
18	I have learnt and understood the subject material/s in the course.	13	3.769231
19	As regards class control, the teacher was -	13	4.0
20	Internal evaluation process carried out by the teachers was -	13	4.307692
21	The teacher did a necessary follow-up with an assigned task given to me.	12	4.25
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	13	4.307692
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	13	4.076923
24	The teacher was available and accessible in the College.	13	4.384615
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	13	4.307692
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	13	4.230769
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	13	4.153846
28	The overall quality of teaching - learning process adopted by the teacher was -	13	4.153846

VINITA VITHU KANDOLKAR-GCMA Project

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	2	4.333333
2	The teacher came well prepared for the class	2	4.5
3	The syllabus was covered by the teacher.	2	4.5
4	Applicability/relevance of course content to real-life situations	2	4.0
5	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	4.5
6	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	2	4.0
7	The syllabus of the course was -	2	4.0
8	The teacher was able to communicate the contents of the syllabus effectively.	2	4.5
9	The teacher suggested additional and suitable references and learning material	2	4.5
10	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	1	4.0
11	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	2	4.0
12	The teacher completed the portion	2	3.0
13	Teacher revised the contents of the syllabus	2	3.0
14	The teachers approach towards teaching was -	2	4.0
15	The teachers explanation of concepts was -	2	4.0
16	In the class, the teacher's pace of speaking was -	2	3.0

S No.	Question	No. Of Student	Average
17	I have learnt and understood the subject material/s in the course.	2	4.5
18	As regards class control, the teacher was -	2	3.5
19	Internal evaluation process carried out by the teachers was -	1	3.0
20	The teacher did a necessary follow-up with an assigned task given to me.	2	4.0
21	The teacher did a necessary follow-up with an assigned task given to me.	1	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	2	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	2	4.0
24	The teacher was available and accessible in the College.	2	4.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	2	4.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	2	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	2	3.5

RUPALI VIJAY SANGODKAR- Training and Development

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	5.0
2	The teacher engaged the assigned lectures	3	4.666667
3	The teacher came well prepared for the class	3	5.0
4	The syllabus was covered by the teacher.	3	5.0
5	Applicability/relevance of course content to real-life situations	3	5.0
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.666667
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	5.0
8	The syllabus of the course was -	3	5.0
9	The teacher was able to communicate the contents of the syllabus effectively.	3	5.0
10	The teacher suggested additional and suitable references and learning material	3	5.0
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	5.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	4.333333
13	The teacher completed the portion	3	5.0
14	Teacher revised the contents of the syllabus	3	4.333333
15	The teachers approach towards teaching was -	3	5.0
16	The teachers explanation of concepts was -	3	5.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	3	4.666667
19	As regards class control, the teacher was -	3	4.666667
20	Internal evaluation process carried out by the teachers was -	3	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	3	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	4.666667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	4.666667
24	The teacher was available and accessible in the College.	3	4.666667
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	5.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	3.666667
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	4.666667
28	The overall quality of teaching - learning process adopted by the teacher was -	3	5.0

RUPALI VIJAY SANGODKAR-Cost Accounting I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	9	4.888889
2	The teacher engaged the assigned lectures	9	4.444444
3	The teacher came well prepared for the class	9	4.777778
4	The syllabus was covered by the teacher.	9	4.777778
5	Applicability/relevance of course content to real-life situations	9	4.666667
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	4.888889
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	9	4.777778
8	The syllabus of the course was -	9	4.555556
9	The teacher was able to communicate the contents of the syllabus effectively.	9	4.666667
10	The teacher suggested additional and suitable references and learning material	9	4.444444
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	9	4.555556
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	9	4.111111
13	The teacher completed the portion	9	4.111111
14	Teacher revised the contents of the syllabus	9	4.333333
15	The teachers approach towards teaching was -	9	4.555556
16	The teachers explanation of concepts was -	9	4.333333

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	9	3.444444
18	I have learnt and understood the subject material/s in the course.	9	3.333333
19	As regards class control, the teacher was -	9	4.444444
20	Internal evaluation process carried out by the teachers was -	9	4.777778
21	The teacher did a necessary follow-up with an assigned task given to me.	9	4.666667
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	9	4.444444
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	9	4.777778
24	The teacher was available and accessible in the College.	9	5.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	9	4.444444
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	9	3.666667
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	9	4.222222
28	The overall quality of teaching - learning process adopted by the teacher was -	9	4.444444

RUPALI VIJAY SANGODKAR-Financial Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	19	4.578947
2	The teacher engaged the assigned lectures	18	4.388889
3	The teacher came well prepared for the class	19	4.578947
4	The syllabus was covered by the teacher.	19	4.631579
5	Applicability/relevance of course content to real-life situations	18	3.944444
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	18	4.111111
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	19	4.315789
8	The syllabus of the course was -	19	4.052632
9	The teacher was able to communicate the contents of the syllabus effectively.	18	4.222222
10	The teacher suggested additional and suitable references and learning material	19	4.210526
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	19	4.157895
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	19	4.157895
13	The teacher completed the portion	19	3.684211
14	Teacher revised the contents of the syllabus	19	4.052632
15	The teachers approach towards teaching was -	19	4.157895
16	The teachers explanation of concepts was -	18	4.222222

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	19	3.210526
18	I have learnt and understood the subject material/s in the course.	19	3.421053
19	As regards class control, the teacher was -	19	4.0
20	Internal evaluation process carried out by the teachers was -	19	4.263158
21	The teacher did a necessary follow-up with an assigned task given to me.	18	3.944444
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	19	3.947368
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	18	3.944444
24	The teacher was available and accessible in the College.	19	4.052632
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	19	4.157895
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	18	4.111111
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	19	3.894737
28	The overall quality of teaching - learning process adopted by the teacher was -	19	4.263158

MONICA MADHUCHANDRIKA PATIL-Business Communication

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	5.0
2	The teacher engaged the assigned lectures	4	4.75
3	The teacher came well prepared for the class	4	5.0
4	The syllabus was covered by the teacher.	4	5.0
5	Applicability/relevance of course content to real-life situations	4	4.75
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	5.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	5.0
8	The syllabus of the course was -	4	5.0
9	The teacher was able to communicate the contents of the syllabus effectively.	4	4.75
10	The teacher suggested additional and suitable references and learning material	4	4.75
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	4	5.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	4	4.75
13	The teacher completed the portion	4	4.5
14	Teacher revised the contents of the syllabus	4	4.75
15	The teachers approach towards teaching was -	4	5.0
16	The teachers explanation of concepts was -	4	4.75

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	4	3.0
18	I have learnt and understood the subject material/s in the course.	4	4.0
19	As regards class control, the teacher was -	4	4.75
20	Internal evaluation process carried out by the teachers was -	4	4.75
21	The teacher did a necessary follow-up with an assigned task given to me.	4	4.75
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	4.75
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	4	5.0
24	The teacher was available and accessible in the College.	4	4.75
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	4.75
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	4	4.75
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	4	4.75
28	The overall quality of teaching - learning process adopted by the teacher was -	4	4.75

MONICA MADHUCHANDRIKA PATIL-Spoken English

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	46	4.652174
2	The teacher engaged the assigned lectures	44	4.363636
3	The teacher came well prepared for the class	45	4.666667
4	The syllabus was covered by the teacher.	46	4.782609
5	Applicability/relevance of course content to real-life situations	46	4.195652
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	46	4.23913
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	46	4.413043
8	The syllabus of the course was -	46	4.173913
9	The teacher was able to communicate the contents of the syllabus effectively.	45	4.4
10	The teacher suggested additional and suitable references and learning material	46	4.217391
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	44	4.159091
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	43	4.023256
13	The teacher completed the portion	45	3.733333
14	Teacher revised the contents of the syllabus	43	4.023256
15	The teachers approach towards teaching was -	45	4.244444
16	The teachers explanation of concepts was -	44	3.977273

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	44	3.227273
18	I have learnt and understood the subject material/s in the course.	43	3.372093
19	As regards class control, the teacher was -	44	4.090909
20	Internal evaluation process carried out by the teachers was -	42	4.214286
21	The teacher did a necessary follow-up with an assigned task given to me.	43	4.046512
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	43	3.953488
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	43	4.209302
24	The teacher was available and accessible in the College.	43	4.348837
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	41	4.341463
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	43	4.395349
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	43	4.232558
28	The overall quality of teaching - learning process adopted by the teacher was -	44	4.227273

MONICA MADHUCHANDRIKA PATIL-Communication Skill I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	9	4.2
2	The teacher engaged the assigned lectures	9	4.3
3	The teacher came well prepared for the class	9	4.555556
4	The syllabus was covered by the teacher.	9	4.777778
5	Applicability/relevance of course content to real-life situations	9	4.222222
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	9	4.555556
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	9	4.555556
8	The syllabus of the course was -	9	4.555556
9	The teacher was able to communicate the contents of the syllabus effectively.	9	4.444444
10	The teacher suggested additional and suitable references and learning material	9	4.444444
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	8	4.25
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	9	4.222222
13	The teacher completed the portion	9	3.666667
14	Teacher revised the contents of the syllabus	9	4.0
15	The teachers approach towards teaching was -	9	4.111111
16	The teachers explanation of concepts was -	9	3.888889

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	9	3.111111
18	I have learnt and understood the subject material/s in the course.	9	3.888889
19	As regards class control, the teacher was -	9	4.111111
20	Internal evaluation process carried out by the teachers was -	9	4.0
21	The teacher did a necessary follow-up with an assigned task given to me.	8	4.125
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	9	4.111111
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	9	4.0
24	The teacher was available and accessible in the College.	9	4.222222
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	9	4.333333
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	9	4.444444
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	9	4.111111
28	The overall quality of teaching - learning process adopted by the teacher was -	9	4.0

SHIRLEY SADIRA SOUSA-Business Laws (with practical component)

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	5	4.8
2	The teacher engaged the assigned lectures	5	4.8
3	The teacher came well prepared for the class	5	4.8
4	The syllabus was covered by the teacher.	5	5.0
5	Applicability/relevance of course content to real-life situations	5	4.6
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	5	4.6
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	5	4.8
8	The syllabus of the course was -	5	4.8
9	The teacher was able to communicate the contents of the syllabus effectively.	5	4.6
10	The teacher suggested additional and suitable references and learning material	5	4.4
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	5	4.4
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	5	4.2
13	The teacher completed the portion	5	4.2
14	Teacher revised the contents of the syllabus	5	4.6
15	The teachers approach towards teaching was -	5	4.6
16	The teachers explanation of concepts was -	5	4.4

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	5	3.0
18	I have learnt and understood the subject material/s in the course.	5	4.0
19	As regards class control, the teacher was -	5	3.6
20	Internal evaluation process carried out by the teachers was -	5	4.6
21	The teacher did a necessary follow-up with an assigned task given to me.	5	4.4
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	5	3.2
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	5	4.0
24	The teacher was available and accessible in the College.	5	4.2
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	5	4.4
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	5	4.4
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	5	4.6
28	The overall quality of teaching - learning process adopted by the teacher was -	5	4.6

MIGUEL ANTONIO B P C MARTINS-Business Statistics - I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	5.0
2	The teacher engaged the assigned lectures	3	5.0
3	The teacher came well prepared for the class	3	4.333333
4	The syllabus was covered by the teacher.	3	5.0
5	Applicability/relevance of course content to real-life situations	3	4.333333
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.333333
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	4.0
8	The syllabus of the course was -	3	4.666667
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.333333
10	The teacher suggested additional and suitable references and learning material	3	4.333333
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	3.333333
13	The teacher completed the portion	3	3.666667
14	Teacher revised the contents of the syllabus	3	4.333333
15	The teachers approach towards teaching was -	3	4.0
16	The teachers explanation of concepts was -	3	3.666667

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	2.666667
18	I have learnt and understood the subject material/s in the course.	3	4.0
19	As regards class control, the teacher was -	3	3.666667
20	Internal evaluation process carried out by the teachers was -	3	4.0
21	The teacher did a necessary follow-up with an assigned task given to me.	3	3.666667
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	2.666667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	3.333333
24	The teacher was available and accessible in the College.	3	4.333333
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	4.333333
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	3.333333
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	3	4.0

MIGUEL ANTONIO B P C MARTINS-Commercial Arithmetic- I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	47	4.702128
2	The teacher engaged the assigned lectures	45	4.311111
3	The teacher came well prepared for the class	46	4.565217
4	The syllabus was covered by the teacher.	46	4.869565
5	Applicability/relevance of course content to real-life situations	47	4.06383
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	47	4.191489
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	47	4.446809
8	The syllabus of the course was -	47	4.021277
9	The teacher was able to communicate the contents of the syllabus effectively.	46	4.347826
10	The teacher suggested additional and suitable references and learning material	47	4.212766
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	46	4.26087
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	45	4.044444
13	The teacher completed the portion	47	3.595745
14	Teacher revised the contents of the syllabus	47	3.893617
15	The teachers approach towards teaching was -	45	4.133333
16	The teachers explanation of concepts was -	45	3.822222

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	44	3.181818
18	I have learnt and understood the subject material/s in the course.	44	3.386364
19	As regards class control, the teacher was -	45	4.222222
20	Internal evaluation process carried out by the teachers was -	44	4.181818
21	The teacher did a necessary follow-up with an assigned task given to me.	44	3.886364
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	44	3.863636
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	43	4.093023
24	The teacher was available and accessible in the College.	44	4.318182
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	43	4.255814
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	44	4.159091
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	44	4.159091
28	The overall quality of teaching - learning process adopted by the teacher was -	45	4.244444

ELIZABETH JOEY HENRIQUES- Macro Economics

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	12	4.833333
2	The teacher engaged the assigned lectures	12	4.416667
3	The teacher came well prepared for the class	12	4.416667
4	The syllabus was covered by the teacher.	11	5.0
5	Applicability/relevance of course content to real-life situations	12	4.333333
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	12	4.5
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	12	4.833333
8	The syllabus of the course was -	12	4.416667
9	The teacher was able to communicate the contents of the syllabus effectively.	12	4.75
10	The teacher suggested additional and suitable references and learning material	12	4.333333
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	12	3.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	12	4.25
13	The teacher completed the portion	12	3.916667
14	Teacher revised the contents of the syllabus	12	4.5
15	The teachers approach towards teaching was -	12	4.666667
16	The teachers explanation of concepts was -	12	4.25

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	12	3.166667
18	I have learnt and understood the subject material/s in the course.	12	4.0
19	As regards class control, the teacher was -	11	4.363636
20	Internal evaluation process carried out by the teachers was -	12	4.583333
21	The teacher did a necessary follow-up with an assigned task given to me.	12	4.5
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	12	4.416667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	12	4.5
24	The teacher was available and accessible in the College.	12	4.75
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	12	4.166667
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	12	4.5
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	12	4.583333
28	The overall quality of teaching - learning process adopted by the teacher was -	12	4.5

ELIZABETH JOEY HENRIQUES-Indian Monetary and Fiscal System

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	25	3.903226
2	The teacher was punctual in class	25	4.322581
3	The teacher engaged the assigned lectures	25	4.354839
4	The teacher engaged the assigned lectures	26	4.090909
5	The teacher came well prepared for the class	26	4.375
6	The syllabus was covered by the teacher.	25	4.548387
7	Applicability/relevance of course content to real-life situations	26	4.064516
8	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	26	4.0625
9	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	26	4.258065
10	The syllabus of the course was -	26	3.870968
11	The teacher was able to communicate the contents of the syllabus effectively.	26	3.935484
12	The teacher suggested additional and suitable references and learning material	26	3.935484
13	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	26	3.8125
14	The teacher completed the portion	26	3.375
15	Teacher revised the contents of the syllabus	26	4.0
16	The teachers approach towards teaching was -	26	3.90625

S No.	Question	No. Of Student	Average
17	The teachers explanation of concepts was -	26	3.625
18	In the class, the teacher's pace of speaking was -	26	3.09375
19	I have learnt and understood the subject material/s in the course.	26	3.25
20	As regards class control, the teacher was -	26	3.9375
21	Internal evaluation process carried out by the teachers was -	25	4.225806
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	26	3.65625
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	26	3.90625
24	The teacher was available and accessible in the College.	26	4.1875
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	26	4.09375
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	26	3.625
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	26	3.870968
28	The overall quality of teaching - learning process adopted by the teacher was -	25	3.645161

ALROY ANTHONY SALVADOR MASCARENHAS-Business Finance

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	20	4.55
2	The teacher engaged the assigned lectures	20	4.5
3	The teacher came well prepared for the class	20	4.55
4	The syllabus was covered by the teacher.	20	4.95
5	Applicability/relevance of course content to real-life situations	20	4.0
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	20	4.05
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	20	4.15
8	The syllabus of the course was -	20	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	20	4.2
10	The teacher suggested additional and suitable references and learning material	20	4.1
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	20	4.45
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	20	4.05
13	The teacher completed the portion	20	4.0
14	Teacher revised the contents of the syllabus	19	4.263158
15	The teachers approach towards teaching was -	19	3.736842
16	The teachers explanation of concepts was -	19	3.842105

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	19	3.052632
18	I have learnt and understood the subject material/s in the course.	20	3.95
19	As regards class control, the teacher was -	20	3.95
20	Internal evaluation process carried out by the teachers was -	20	4.45
21	The teacher did a necessary follow-up with an assigned task given to me.	20	3.95
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	20	3.7
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	20	4.3
24	The teacher was available and accessible in the College.	19	4.368421
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	20	4.05
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	20	3.75
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	20	4.1
28	The overall quality of teaching - learning process adopted by the teacher was -	19	4.210526

ALROY ANTHONY SALVADOR MASCARENHAS-Financial Reporting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	13	4.142857
2	The teacher engaged the assigned lectures	13	4.0
3	The teacher came well prepared for the class	13	3.384615
4	The syllabus was covered by the teacher.	13	3.923077
5	Applicability/relevance of course content to real-life situations	13	3.307692
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	13	3.461538
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	13	3.230769
8	The syllabus of the course was -	13	3.692308
9	The teacher was able to communicate the contents of the syllabus effectively.	13	3.692308
10	The teacher suggested additional and suitable references and learning material	13	3.307692
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	12	4.083333
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	13	3.692308
13	The teacher completed the portion	13	3.769231
14	Teacher revised the contents of the syllabus	13	3.615385
15	The teachers approach towards teaching was -	13	3.307692
16	The teachers explanation of concepts was -	13	3.153846

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	13	2.615385
18	I have learnt and understood the subject material/s in the course.	13	3.307692
19	As regards class control, the teacher was -	13	3.615385
20	Internal evaluation process carried out by the teachers was -	13	4.0
21	The teacher did a necessary follow-up with an assigned task given to me.	12	3.333333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	13	3.307692
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	13	3.307692
24	The teacher was available and accessible in the College.	13	3.769231
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	13	3.615385
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	13	3.153846
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	13	3.230769
28	The overall quality of teaching - learning process adopted by the teacher was -	13	3.0

ALROY ANTHONY SALVADOR MASCARENHAS-Service Marketing II

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	5.0
2	The teacher engaged the assigned lectures	3	5.0
3	The teacher came well prepared for the class	3	5.0
4	The syllabus was covered by the teacher.	3	5.0
5	Applicability/relevance of course content to real-life situations	3	4.666667
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	5.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	5.0
8	The syllabus of the course was -	3	5.0
9	The teacher was able to communicate the contents of the syllabus effectively.	3	5.0
10	The teacher suggested additional and suitable references and learning material	3	4.666667
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	4.333333
13	The teacher completed the portion	3	3.333333
14	Teacher revised the contents of the syllabus	3	4.333333
15	The teachers approach towards teaching was -	3	5.0
16	The teachers explanation of concepts was -	3	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	3	4.333333
19	As regards class control, the teacher was -	3	4.666667
20	Internal evaluation process carried out by the teachers was -	3	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	3	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	4.333333
24	The teacher was available and accessible in the College.	3	4.666667
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	5.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	4.333333
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	4.333333
28	The overall quality of teaching - learning process adopted by the teacher was -	3	4.666667

SUSHRUSHA SUBHASH NAIK KHANDEKAR- Consumer Behavior

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	2	4.5
2	The teacher engaged the assigned lectures	2	4.0
3	The teacher came well prepared for the class	2	4.5
4	The syllabus was covered by the teacher.	2	5.0
5	Applicability/relevance of course content to real-life situations	2	3.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	3.5
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	2	4.5
8	The syllabus of the course was -	2	5.0
9	The teacher was able to communicate the contents of the syllabus effectively.	2	4.5
10	The teacher suggested additional and suitable references and learning material	2	4.0
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	2	4.5
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	2	3.5
13	The teacher completed the portion	2	3.0
14	Teacher revised the contents of the syllabus	2	4.0
15	The teachers approach towards teaching was -	2	4.0
16	The teachers explanation of concepts was -	2	4.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	2	3.0
18	I have learnt and understood the subject material/s in the course.	2	4.0
19	As regards class control, the teacher was -	2	4.0
20	Internal evaluation process carried out by the teachers was -	2	4.5
21	The teacher did a necessary follow-up with an assigned task given to me.	2	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	2	3.5
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	2	4.0
24	The teacher was available and accessible in the College.	2	4.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	2	4.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	2	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	2	4.0

SUSHRUSHA SUBHASH NAIK KHANDEKAR-Techniques of Costing

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	4.5
2	The teacher engaged the assigned lectures	4	4.5
3	The teacher came well prepared for the class	4	4.25
4	The syllabus was covered by the teacher.	3	4.666667
5	Applicability/relevance of course content to real-life situations	3	4.333333
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.666667
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	5.0
8	The syllabus of the course was -	4	4.25
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.333333
10	The teacher suggested additional and suitable references and learning material	4	4.0
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	4	4.25
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	4	4.0
13	The teacher completed the portion	4	3.75
14	Teacher revised the contents of the syllabus	3	4.333333
15	The teachers approach towards teaching was -	4	4.25
16	The teachers explanation of concepts was -	4	4.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	4	3.5
18	I have learnt and understood the subject material/s in the course.	4	2.75
19	As regards class control, the teacher was -	4	3.75
20	Internal evaluation process carried out by the teachers was -	4	4.5
21	The teacher did a necessary follow-up with an assigned task given to me.	4	4.75
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	4	4.75
24	The teacher was available and accessible in the College.	4	4.75
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	4	3.75
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	4	4.25
28	The overall quality of teaching - learning process adopted by the teacher was -	3	4.666667

SUSHRUSHA SUBHASH NAIK KHANDEKAR-International Marketing Management

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	2	5.0
2	The teacher engaged the assigned lectures	2	5.0
3	The teacher came well prepared for the class	2	5.0
4	The syllabus was covered by the teacher.	2	5.0
5	Applicability/relevance of course content to real-life situations	2	4.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	2	5.0
8	The syllabus of the course was -	2	5.0
9	The teacher was able to communicate the contents of the syllabus effectively.	2	5.0
10	The teacher suggested additional and suitable references and learning material	2	4.5
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	2	4.5
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	2	4.5
13	The teacher completed the portion	2	3.5
14	Teacher revised the contents of the syllabus	2	4.5
15	The teachers approach towards teaching was -	2	5.0
16	The teachers explanation of concepts was -	2	3.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	2	3.0
18	I have learnt and understood the subject material/s in the course.	2	4.0
19	As regards class control, the teacher was -	2	4.5
20	Internal evaluation process carried out by the teachers was -	2	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	2	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	2	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	2	4.0
24	The teacher was available and accessible in the College.	2	5.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	2	5.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	2	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	2	4.5

SUSHRUSHA SUBHASH NAIK KHANDEKAR-Principles of Insurance

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	3.666667
2	The teacher engaged the assigned lectures	2	4.25
3	The teacher came well prepared for the class	3	4.0
4	The syllabus was covered by the teacher.	3	5.0
5	Applicability/relevance of course content to real-life situations	3	3.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	3.833333
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	4.5
8	The syllabus of the course was -	3	4.166667
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.333333
10	The teacher suggested additional and suitable references and learning material	3	3.833333
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.6
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	4.0
13	The teacher completed the portion	3	3.5
14	Teacher revised the contents of the syllabus	3	3.5
15	The teachers approach towards teaching was -	3	3.666667
16	The teachers explanation of concepts was -	3	4.166667

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.166667
18	I have learnt and understood the subject material/s in the course.	3	3.833333
19	As regards class control, the teacher was -	3	4.166667
20	Internal evaluation process carried out by the teachers was -	3	4.166667
21	The teacher did a necessary follow-up with an assigned task given to me.	3	3.833333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	4.166667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	4.333333
24	The teacher was available and accessible in the College.	3	3.666667
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	3.666667
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	3.75
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	3.666667
28	The overall quality of teaching - learning process adopted by the teacher was -	3	3.833333

RAHUL PANDHARI RAIKAR-Fundamentals of Cost Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	8	4.4
2	The teacher engaged the assigned lectures	8	4.8
3	The teacher came well prepared for the class	8	4.2
4	The syllabus was covered by the teacher.	8	4.8
5	Applicability/relevance of course content to real-life situations	8	3.9
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	8	4.1
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	8	3.7
8	The syllabus of the course was -	8	4.2
9	The teacher was able to communicate the contents of the syllabus effectively.	8	4.0
10	The teacher suggested additional and suitable references and learning material	8	3.8
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	8	4.3
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	8	3.9
13	The teacher completed the portion	8	3.3
14	Teacher revised the contents of the syllabus	8	3.5
15	The teachers approach towards teaching was -	8	3.7
16	The teachers explanation of concepts was -	8	3.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	8	2.8
18	I have learnt and understood the subject material/s in the course.	8	4.0
19	As regards class control, the teacher was -	8	3.7
20	Internal evaluation process carried out by the teachers was -	8	4.7
21	The teacher did a necessary follow-up with an assigned task given to me.	8	3.6
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	8	3.1
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	8	3.4
24	The teacher was available and accessible in the College.	7	4.222222
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	8	4.2
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	8	3.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	8	3.3
28	The overall quality of teaching - learning process adopted by the teacher was -	8	4.2

RAHUL PANDHARI RAIKAR-Auditing

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	3.666667
2	The teacher engaged the assigned lectures	3	4.0
3	The teacher came well prepared for the class	3	3.833333
4	The syllabus was covered by the teacher.	3	4.166667
5	Applicability/relevance of course content to real-life situations	3	4.0
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.5
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	3.5
8	The syllabus of the course was -	3	3.5
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.166667
10	The teacher suggested additional and suitable references and learning material	3	4.166667
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	3.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	3.666667
13	The teacher completed the portion	3	2.833333
14	Teacher revised the contents of the syllabus	3	3.5
15	The teachers approach towards teaching was -	3	4.166667
16	The teachers explanation of concepts was -	3	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	3	3.833333
19	As regards class control, the teacher was -	3	3.833333
20	Internal evaluation process carried out by the teachers was -	3	3.666667
21	The teacher did a necessary follow-up with an assigned task given to me.	3	3.5
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	3.833333
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	3.5
24	The teacher was available and accessible in the College.	3	3.833333
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	3.833333
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	3.666667
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	3.666667
28	The overall quality of teaching - learning process adopted by the teacher was -	3	3.166667

RAHUL PANDHARI RAIKAR-Financial Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	27	4.692308
2	The teacher engaged the assigned lectures	27	4.365385
3	The teacher came well prepared for the class	26	4.764706
4	The syllabus was covered by the teacher.	27	4.773585
5	Applicability/relevance of course content to real-life situations	27	4.226415
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	27	4.320755
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	27	4.54717
8	The syllabus of the course was -	27	4.264151
9	The teacher was able to communicate the contents of the syllabus effectively.	27	4.480769
10	The teacher suggested additional and suitable references and learning material	27	4.307692
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	26	4.4
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	24	4.217391
13	The teacher completed the portion	26	3.530612
14	Teacher revised the contents of the syllabus	27	3.959184
15	The teachers approach towards teaching was -	26	4.2
16	The teachers explanation of concepts was -	25	3.816327

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	25	3.163265
18	I have learnt and understood the subject material/s in the course.	25	3.44898
19	As regards class control, the teacher was -	25	4.122449
20	Internal evaluation process carried out by the teachers was -	24	4.26087
21	The teacher did a necessary follow-up with an assigned task given to me.	24	4.06383
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	24	3.93617
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	23	4.333333
24	The teacher was available and accessible in the College.	24	4.404255
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	23	4.466667
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	25	4.469388
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	24	4.276596
28	The overall quality of teaching - learning process adopted by the teacher was -	25	4.326531

RAHUL PANDHARI RAIKAR-General Management

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	10	4.8
2	The teacher engaged the assigned lectures	9	4.666667
3	The teacher came well prepared for the class	10	4.7
4	The syllabus was covered by the teacher.	10	4.9
5	Applicability/relevance of course content to real-life situations	10	4.1
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	4.2
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	10	4.6
8	The syllabus of the course was -	10	4.3
9	The teacher was able to communicate the contents of the syllabus effectively.	9	4.555556
10	The teacher suggested additional and suitable references and learning material	10	4.7
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	10	4.7
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	10	4.1
13	The teacher completed the portion	10	3.8
14	Teacher revised the contents of the syllabus	10	4.0
15	The teachers approach towards teaching was -	10	4.1
16	The teachers explanation of concepts was -	10	3.9

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	10	3.2
18	I have learnt and understood the subject material/s in the course.	10	3.3
19	As regards class control, the teacher was -	10	4.2
20	Internal evaluation process carried out by the teachers was -	10	4.4
21	The teacher did a necessary follow-up with an assigned task given to me.	10	4.3
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	10	4.2
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	10	4.4
24	The teacher was available and accessible in the College.	10	4.4
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	10	4.2
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	9	4.555556
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	10	4.1
28	The overall quality of teaching - learning process adopted by the teacher was -	10	4.4

JONLEN JOSE REUBEN DESA-New Venture Capital Planning

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	5.0
2	The teacher engaged the assigned lectures	4	4.75
3	The teacher came well prepared for the class	4	5.0
4	The syllabus was covered by the teacher.	4	5.0
5	Applicability/relevance of course content to real-life situations	4	4.25
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	5.0
8	The syllabus of the course was -	4	4.75
9	The teacher was able to communicate the contents of the syllabus effectively.	4	4.75
10	The teacher suggested additional and suitable references and learning material	4	4.75
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	4	5.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	4	4.25
13	The teacher completed the portion	4	3.5
14	Teacher revised the contents of the syllabus	4	3.75
15	The teachers approach towards teaching was -	4	3.75
16	The teachers explanation of concepts was -	4	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	4	3.25
18	I have learnt and understood the subject material/s in the course.	4	4.25
19	As regards class control, the teacher was -	4	4.0
20	Internal evaluation process carried out by the teachers was -	4	4.5
21	The teacher did a necessary follow-up with an assigned task given to me.	4	3.75
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	3.5
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	4	4.5
24	The teacher was available and accessible in the College.	4	4.75
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	4	3.25
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	4	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	4	4.0

JONLEN JOSE REUBEN DESA-Industrial Mangament

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	4.666667
2	The teacher engaged the assigned lectures	3	5.0
3	The teacher came well prepared for the class	3	5.0
4	The syllabus was covered by the teacher.	3	5.0
5	Applicability/relevance of course content to real-life situations	3	4.333333
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.666667
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	4.666667
8	The syllabus of the course was -	3	4.666667
9	The teacher was able to communicate the contents of the syllabus effectively.	3	5.0
10	The teacher suggested additional and suitable references and learning material	3	4.666667
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	4.333333
13	The teacher completed the portion	3	3.666667
14	Teacher revised the contents of the syllabus	3	4.333333
15	The teachers approach towards teaching was -	3	4.666667
16	The teachers explanation of concepts was -	3	3.666667

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	3	3.333333
19	As regards class control, the teacher was -	3	4.333333
20	Internal evaluation process carried out by the teachers was -	3	4.666667
21	The teacher did a necessary follow-up with an assigned task given to me.	3	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	3.666667
24	The teacher was available and accessible in the College.	3	5.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	4.333333
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	3	4.333333

JONLEN JOSE REUBEN DESA-Retail Management Strategies

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	2	5.0
2	The teacher engaged the assigned lectures	2	5.0
3	The teacher came well prepared for the class	2	5.0
4	The syllabus was covered by the teacher.	2	5.0
5	Applicability/relevance of course content to real-life situations	2	4.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	5.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	2	5.0
8	The syllabus of the course was -	2	5.0
9	The teacher was able to communicate the contents of the syllabus effectively.	2	5.0
10	The teacher suggested additional and suitable references and learning material	2	5.0
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	2	4.5
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	2	4.5
13	The teacher completed the portion	2	3.5
14	Teacher revised the contents of the syllabus	2	4.5
15	The teachers approach towards teaching was -	2	5.0
16	The teachers explanation of concepts was -	2	3.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	2	3.0
18	I have learnt and understood the subject material/s in the course.	2	4.0
19	As regards class control, the teacher was -	2	4.5
20	Internal evaluation process carried out by the teachers was -	2	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	2	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	2	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	2	4.5
24	The teacher was available and accessible in the College.	2	4.5
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	2	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	2	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	2	4.5

JONLEN JOSE REUBEN DESA-Co-operative Management and Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	11	4.909091
2	The teacher engaged the assigned lectures	10	4.6
3	The teacher came well prepared for the class	11	4.909091
4	The syllabus was covered by the teacher.	11	4.727273
5	Applicability/relevance of course content to real-life situations	11	4.636364
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	11	4.636364
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	11	4.636364
8	The syllabus of the course was -	11	4.636364
9	The teacher was able to communicate the contents of the syllabus effectively.	11	4.909091
10	The teacher suggested additional and suitable references and learning material	11	4.727273
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	11	4.636364
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	10	4.6
13	The teacher completed the portion	11	3.636364
14	Teacher revised the contents of the syllabus	11	4.363636
15	The teachers approach towards teaching was -	11	4.545455
16	The teachers explanation of concepts was -	11	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	10	3.2
18	I have learnt and understood the subject material/s in the course.	10	3.7
19	As regards class control, the teacher was -	11	4.272727
20	Internal evaluation process carried out by the teachers was -	11	4.545455
21	The teacher did a necessary follow-up with an assigned task given to me.	11	4.454545
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	11	4.181818
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	10	4.6
24	The teacher was available and accessible in the College.	10	4.7
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	10	4.7
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	11	4.636364
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	11	4.454545
28	The overall quality of teaching - learning process adopted by the teacher was -	11	4.636364

Madhavi Gauns-Environmental Studies I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	36	4.611111
2	The teacher engaged the assigned lectures	35	4.428571
3	The teacher came well prepared for the class	36	4.75
4	The syllabus was covered by the teacher.	37	4.810811
5	Applicability/relevance of course content to real-life situations	37	4.081081
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	37	4.162162
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	37	4.459459
8	The syllabus of the course was -	35	4.2
9	The teacher was able to communicate the contents of the syllabus effectively.	36	4.444444
10	The teacher suggested additional and suitable references and learning material	37	4.486486
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	35	4.285714
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	33	4.181818
13	The teacher completed the portion	33	3.454545
14	Teacher revised the contents of the syllabus	34	4.058824
15	The teachers approach towards teaching was -	35	4.171429
16	The teachers explanation of concepts was -	35	3.914286

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	35	3.171429
18	I have learnt and understood the subject material/s in the course.	35	3.371429
19	As regards class control, the teacher was -	35	4.114286
20	Internal evaluation process carried out by the teachers was -	34	4.352941
21	The teacher did a necessary follow-up with an assigned task given to me.	33	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	34	4.029412
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	34	4.294118
24	The teacher was available and accessible in the College.	35	4.457143
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	34	4.382353
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	34	4.352941
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	34	4.264706
28	The overall quality of teaching - learning process adopted by the teacher was -	35	4.285714

Riva Ritinha Paes-Entrepreneurship Development

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	4.666667
2	The teacher engaged the assigned lectures	3	5.0
3	The teacher came well prepared for the class	3	5.0
4	The syllabus was covered by the teacher.	3	4.666667
5	Applicability/relevance of course content to real-life situations	3	4.333333
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	4.666667
8	The syllabus of the course was -	3	4.666667
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.333333
10	The teacher suggested additional and suitable references and learning material	3	4.333333
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.666667
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	3.666667
13	The teacher completed the portion	3	4.666667
14	Teacher revised the contents of the syllabus	3	4.0
15	The teachers approach towards teaching was -	3	4.333333
16	The teachers explanation of concepts was -	3	4.666667

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.333333
18	I have learnt and understood the subject material/s in the course.	3	4.333333
19	As regards class control, the teacher was -	3	4.333333
20	Internal evaluation process carried out by the teachers was -	3	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	3	3.666667
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	3.333333
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	4.333333
24	The teacher was available and accessible in the College.	3	4.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	4.666667
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	3.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	4.0
28	The overall quality of teaching - learning process adopted by the teacher was -	3	4.333333

Riva Ritinha Paes-Business Environment - I

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	4.333333
2	The teacher engaged the assigned lectures	3	4.333333
3	The teacher came well prepared for the class	3	4.333333
4	The syllabus was covered by the teacher.	3	5.0
5	Applicability/relevance of course content to real-life situations	3	4.0
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	4.0
8	The syllabus of the course was -	3	4.333333
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.0
10	The teacher suggested additional and suitable references and learning material	3	3.333333
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.333333
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	3.333333
13	The teacher completed the portion	3	3.0
14	Teacher revised the contents of the syllabus	3	3.666667
15	The teachers approach towards teaching was -	3	3.666667
16	The teachers explanation of concepts was -	3	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	3	4.0
19	As regards class control, the teacher was -	3	4.0
20	Internal evaluation process carried out by the teachers was -	3	4.333333
21	The teacher did a necessary follow-up with an assigned task given to me.	3	3.333333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	3.666667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	3.666667
24	The teacher was available and accessible in the College.	3	4.0
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	4.0
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	3.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	3.666667
28	The overall quality of teaching - learning process adopted by the teacher was -	3	4.0

Riva Ritinha Paes-Cost Accounting II

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	4.5
2	The teacher engaged the assigned lectures	4	4.25
3	The teacher came well prepared for the class	4	4.5
4	The syllabus was covered by the teacher.	4	4.75
5	Applicability/relevance of course content to real-life situations	4	4.25
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4.25
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	4.5
8	The syllabus of the course was -	4	4.5
9	The teacher was able to communicate the contents of the syllabus effectively.	4	3.75
10	The teacher suggested additional and suitable references and learning material	4	4.25
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	4	3.75
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	4	4.25
13	The teacher completed the portion	4	3.75
14	Teacher revised the contents of the syllabus	4	4.0
15	The teachers approach towards teaching was -	4	4.25
16	The teachers explanation of concepts was -	4	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	4	3.5
18	I have learnt and understood the subject material/s in the course.	4	3.25
19	As regards class control, the teacher was -	4	4.0
20	Internal evaluation process carried out by the teachers was -	4	4.5
21	The teacher did a necessary follow-up with an assigned task given to me.	4	4.75
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	4	4.75
24	The teacher was available and accessible in the College.	4	4.5
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	4	3.75
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	4	3.75
28	The overall quality of teaching - learning process adopted by the teacher was -	4	4.0

Riva Ritinha Paes-Management of Micro, Small and Medium Enterprises

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	6	5.0
2	The teacher engaged the assigned lectures	6	4.666667
3	The teacher came well prepared for the class	6	5.0
4	The syllabus was covered by the teacher.	6	4.666667
5	Applicability/relevance of course content to real-life situations	6	4.166667
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	6	4.333333
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	6	4.666667
8	The syllabus of the course was -	6	4.333333
9	The teacher was able to communicate the contents of the syllabus effectively.	5	4.8
10	The teacher suggested additional and suitable references and learning material	6	5.0
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	6	4.333333
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	6	4.333333
13	The teacher completed the portion	6	3.833333
14	Teacher revised the contents of the syllabus	6	4.333333
15	The teachers approach towards teaching was -	6	4.333333
16	The teachers explanation of concepts was -	6	4.333333

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	6	3.333333
18	I have learnt and understood the subject material/s in the course.	6	2.833333
19	As regards class control, the teacher was -	6	4.333333
20	Internal evaluation process carried out by the teachers was -	6	4.5
21	The teacher did a necessary follow-up with an assigned task given to me.	6	4.333333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	6	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	6	4.166667
24	The teacher was available and accessible in the College.	6	4.666667
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	6	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	6	4.5
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	6	4.333333
28	The overall quality of teaching - learning process adopted by the teacher was -	6	4.333333

ANAGHA OMKAR KAMAT SAMBARY-Economics of Resources

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	2	5.0
2	The teacher engaged the assigned lectures	2	4.5
3	The teacher came well prepared for the class	2	3.5
4	The syllabus was covered by the teacher.	2	5.0
5	Applicability/relevance of course content to real-life situations	2	4.5
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2	4.5
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	2	4.5
8	The syllabus of the course was -	2	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	2	5.0
10	The teacher suggested additional and suitable references and learning material	2	4.5
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	2	5.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	2	5.0
13	The teacher completed the portion	2	3.5
14	Teacher revised the contents of the syllabus	2	5.0
15	The teachers approach towards teaching was -	2	3.5
16	The teachers explanation of concepts was -	2	4.5

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	2	3.5
18	I have learnt and understood the subject material/s in the course.	2	4.0
19	As regards class control, the teacher was -	2	4.5
20	Internal evaluation process carried out by the teachers was -	2	5.0
21	The teacher did a necessary follow-up with an assigned task given to me.	2	4.0
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	2	3.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	2	3.5
24	The teacher was available and accessible in the College.	2	4.5
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	2	4.5
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	2	4.0
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	2	5.0
28	The overall quality of teaching - learning process adopted by the teacher was -	2	5.0

ANAGHA OMKAR KAMAT SAMBARY-Indian Monetary and Fiscal System

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	7	3.615385
2	The teacher was punctual in class	7	4.333333
3	The teacher engaged the assigned lectures	7	4.083333
4	The teacher engaged the assigned lectures	7	4.0
5	The teacher came well prepared for the class	7	4.307692
6	The syllabus was covered by the teacher.	7	4.615385
7	Applicability/relevance of course content to real-life situations	7	3.75
8	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	7	4.153846
9	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	7	3.909091
10	The syllabus of the course was -	7	3.833333
11	The teacher was able to communicate the contents of the syllabus effectively.	7	3.818182
12	The teacher suggested additional and suitable references and learning material	7	3.666667
13	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	7	3.615385
14	The teacher completed the portion	7	3.153846
15	Teacher revised the contents of the syllabus	7	3.538462
16	The teachers approach towards teaching was -	7	3.692308

S No.	Question	No. Of Student	Average
17	The teachers explanation of concepts was -	7	3.538462
18	In the class, the teacher's pace of speaking was -	7	2.923077
19	I have learnt and understood the subject material/s in the course.	7	3.538462
20	As regards class control, the teacher was -	7	3.538462
21	Internal evaluation process carried out by the teachers was -	7	3.846154
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	7	3.461538
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	7	4.153846
24	The teacher was available and accessible in the College.	7	3.846154
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	7	4.076923
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	7	3.384615
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	7	3.846154
28	The overall quality of teaching - learning process adopted by the teacher was -	7	3.538462

ANAGHA OMKAR KAMAT SAMBARY-Micro Economics

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	37	4.702703
2	The teacher engaged the assigned lectures	37	4.702703
3	The teacher came well prepared for the class	36	4.861111
4	The syllabus was covered by the teacher.	38	4.868421
5	Applicability/relevance of course content to real-life situations	38	4.289474
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	38	4.368421
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	38	4.552632
8	The syllabus of the course was -	38	4.315789
9	The teacher was able to communicate the contents of the syllabus effectively.	37	4.540541
10	The teacher suggested additional and suitable references and learning material	38	4.526316
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	36	4.694444
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	35	4.314286
13	The teacher completed the portion	35	3.714286
14	Teacher revised the contents of the syllabus	35	4.314286
15	The teachers approach towards teaching was -	36	4.25
16	The teachers explanation of concepts was -	36	4.0

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	36	3.277778
18	I have learnt and understood the subject material/s in the course.	36	3.305556
19	As regards class control, the teacher was -	36	4.333333
20	Internal evaluation process carried out by the teachers was -	35	4.428571
21	The teacher did a necessary follow-up with an assigned task given to me.	35	4.2
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	34	4.147059
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	35	4.485714
24	The teacher was available and accessible in the College.	36	4.472222
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	35	4.514286
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	34	4.470588
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	35	4.4
28	The overall quality of teaching - learning process adopted by the teacher was -	35	4.314286

Muktali Milinda Sinai Cuncoiencar-Auditing

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	3	4.0
2	The teacher engaged the assigned lectures	3	3.5
3	The teacher came well prepared for the class	3	3.666667
4	The syllabus was covered by the teacher.	3	4.166667
5	Applicability/relevance of course content to real-life situations	3	3.833333
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	3	4.166667
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	3	3.833333
8	The syllabus of the course was -	3	3.833333
9	The teacher was able to communicate the contents of the syllabus effectively.	3	4.0
10	The teacher suggested additional and suitable references and learning material	3	4.166667
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	3	4.0
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	3	3.666667
13	The teacher completed the portion	3	3.0
14	Teacher revised the contents of the syllabus	3	3.5
15	The teachers approach towards teaching was -	3	4.0
16	The teachers explanation of concepts was -	3	3.666667

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	3	3.0
18	I have learnt and understood the subject material/s in the course.	3	3.666667
19	As regards class control, the teacher was -	3	3.833333
20	Internal evaluation process carried out by the teachers was -	3	3.833333
21	The teacher did a necessary follow-up with an assigned task given to me.	3	3.333333
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	3	3.666667
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	3	3.666667
24	The teacher was available and accessible in the College.	3	3.833333
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	3	3.833333
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	3.666667
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	3	3.666667
28	The overall quality of teaching - learning process adopted by the teacher was -	3	3.0

Muktali Milinda Sinai Cuncolienar-Techniques of Costing

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	5	4.2
2	The teacher engaged the assigned lectures	4	5.0
3	The teacher came well prepared for the class	4	4.25
4	The syllabus was covered by the teacher.	5	4.8
5	Applicability/relevance of course content to real-life situations	5	4.2
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4.75
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	5	4.6
8	The syllabus of the course was -	5	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	4	4.5
10	The teacher suggested additional and suitable references and learning material	5	4.8
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	5	4.4
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	5	4.6
13	The teacher completed the portion	5	4.6
14	Teacher revised the contents of the syllabus	5	4.6
15	The teachers approach towards teaching was -	5	4.2
16	The teachers explanation of concepts was -	5	3.6

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	5	3.8
18	I have learnt and understood the subject material/s in the course.	5	3.4
19	As regards class control, the teacher was -	5	4.6
20	Internal evaluation process carried out by the teachers was -	5	4.2
21	The teacher did a necessary follow-up with an assigned task given to me.	5	4.2
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	5	4.6
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	5	4.6
24	The teacher was available and accessible in the College.	5	4.4
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	5	4.8
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	5	4.4
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	5	4.4
28	The overall quality of teaching - learning process adopted by the teacher was -	5	4.6

Muktali Milinda Sinai Cuncoliencar-Principles of Insurance

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	4	3.714286
2	The teacher engaged the assigned lectures	3	4.2
3	The teacher came well prepared for the class	4	4.285714
4	The syllabus was covered by the teacher.	4	5.0
5	Applicability/relevance of course content to real-life situations	4	3.857143
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	4	4.0
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	4	4.142857
8	The syllabus of the course was -	4	4.0
9	The teacher was able to communicate the contents of the syllabus effectively.	4	4.285714
10	The teacher suggested additional and suitable references and learning material	4	4.142857
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	4	4.285714
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	4	3.571429
13	The teacher completed the portion	4	3.571429
14	Teacher revised the contents of the syllabus	4	3.142857
15	The teachers approach towards teaching was -	4	3.714286
16	The teachers explanation of concepts was -	4	3.714286

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	4	3.142857
18	I have learnt and understood the subject material/s in the course.	4	3.857143
19	As regards class control, the teacher was -	4	4.0
20	Internal evaluation process carried out by the teachers was -	4	4.142857
21	The teacher did a necessary follow-up with an assigned task given to me.	4	4.142857
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	4	4.0
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	4	4.0
24	The teacher was available and accessible in the College.	4	3.714286
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	4	3.857143
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	3	4.2
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	4	4.142857
28	The overall quality of teaching - learning process adopted by the teacher was -	4	4.285714

Muktali Milinda Sinai Cuncolienar-Financial Accounting

S No.	Question	No. Of Student	Average
1	The teacher was punctual in class	27	4.557692
2	The teacher engaged the assigned lectures	27	4.392157
3	The teacher came well prepared for the class	27	4.730769
4	The syllabus was covered by the teacher.	27	4.830189
5	Applicability/relevance of course content to real-life situations	27	4.096154
6	Learning value of the course (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	27	4.346154
7	The teacher illustrated the concepts through examples and applications and integrated the course material with environment and other issues to provide a broader perspective	27	4.480769
8	The syllabus of the course was -	27	4.307692
9	The teacher was able to communicate the contents of the syllabus effectively.	26	4.48
10	The teacher suggested additional and suitable references and learning material	27	4.403846
11	The teacher used ICT tools such as LCD projector, Multimedia, etc. while teaching	24	4.468085
12	Teacher used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences .	23	4.090909
13	The teacher completed the portion	24	3.521739
14	Teacher revised the contents of the syllabus	23	4.159091
15	The teachers approach towards teaching was -	25	4.208333
16	The teachers explanation of concepts was -	24	3.808511

S No.	Question	No. Of Student	Average
17	In the class, the teacher's pace of speaking was -	25	3.145833
18	I have learnt and understood the subject material/s in the course.	25	3.469388
19	As regards class control, the teacher was -	24	4.12766
20	Internal evaluation process carried out by the teachers was -	24	4.311111
21	The teacher did a necessary follow-up with an assigned task given to me.	24	4.021739
22	Regular and timely feedback based on my performance in internal evaluation was discussed with me.	24	3.956522
23	The teacher informed me about the expected competencies, course outcomes and programme outcomes.	23	4.431818
24	The teacher was available and accessible in the College.	23	4.444444
25	With regard to solving difficulties on the subject in the College campus, the teacher was -	24	4.391304
26	The teacher identified my strengths and weaknesses and encouraged me towards higher achievements in academics and extra-curricular activities.	25	4.285714
27	Efforts were made by the teacher to inculcate soft skills, life skills and employability skills -	24	4.26087
28	The overall quality of teaching - learning process adopted by the teacher was -	25	4.354167